



## **Minutes 4<sup>th</sup> meeting in Romania**

**2<sup>nd</sup> – 4<sup>th</sup> of April 2019**

Between 2<sup>nd</sup> to 4<sup>th</sup> April 2019 held the fourth transnational meeting of the ERASMUS+ Project “Our school, our playground!” with reference number 2017-1-EL01-KA219-036230\_7 at Școala Gimnazială “Vasile Pârvan” Bârlad, Romania. The basic theme of the transnational meeting was “Games and Physical sciences: Chemistry, Biology and Physics”.

There were present at the meeting 14 teachers, from all partner schools (Bulgaria, Cyprus, Greece, Italy, Poland, Spain and Turkey), teachers and students from the hosting school.

### **The meeting objectives:**

- O1. To enrich the teaching experience of the partners with new ways of teaching and learning (new educational games);
- O2. To fix the evaluation procedures of project results and activities, presentation of students' work;
- O3. To establish the details about the end products of project;
- O4. To promote a team working spirit and improve group relations among the partners;
- O5. To understand the cultural similarities and differences of partner countries.

### **Activities:**

- Welcome meeting in school. The headmaster of school gave a speech expressing our feelings that how happy we were to welcome all partners at our school.
- Touring the school – meeting the people (teachers and students of our primary school).The partner teachers visited the classrooms, where they were welcomed by students and they had been offered small presents hand crafted by them.
- Short show performed by our students. A performance event that had been organized by teachers and students of the school was presented to them based on traditional and modern Romanian songs and dances.



-“Games and Physical sciences: Chemistry, Biology and Physics”(6<sup>th</sup> or/and 7<sup>th</sup> grades). The partner teachers participated at the following games: Chemical compounds and CHIM-START- chemistry board games with the students from 7<sup>th</sup> grades; at biology the students had could observe elongated onion cells bounded by a cell wall and a corpuscles that represents the nucleus, using a microscope, had to discover if a soil is alkaline or acidic used a cup of vinegar and Sodium bicarbonate and see how air can be released through the stomata, used a potted plant, a beaker, extremely hot water.

-at technology education the students from 5<sup>th</sup> grades, playing, they learned the arrangement of the table for the lunch or dinner.

-at history the students from 6<sup>th</sup> to 8<sup>th</sup> grades had a competition on the theme “We are European citizens” using the platform **Wondershare QuizCreator**

<https://www.wondershare.com/pro/quizcreator.html>

- “Treasure scouts hunt”- an outdoor game where 4 groups of students had to find a treasure hidden somewhere, in the school area. During the practical route they had different tasks that they needed to solve to get to the treasure: to solve a KAHOOT quiz with questions from physics, chemistry, mathematics and biology, to give first aid to an injured child, to participate in sports tests, to plant a flower, to decipher a map, to decipher an anagram, to understand a message from a poem.

- Management meeting: presentation of activities that took place in our partner schools (new games, students’ work); the presentations will be downloaded on eTwinning space.

- Management meeting: evaluation procedures of project results and activities. The partner teachers discussed on the questionnaires proposed of the project ‘coordinator Maria Skiadelli. They agreed that the questionnaires to be applied in each school until June. The questionnaires are addressed to the teachers from project team and to the students from target group.

- Management meeting: discussions about projects final deliverables: a handbook of good practices and a set of educational scenarios. **The coordinator of the project proposed that the handbook** will contain all the games that have been played in our schools as described in our presentations during the project



meetings. For most of these games we have a game title, a description of the rules and some photos and/or videos. For the set of educational scenarios each partner school choose 2-4 of the games of the handbook, that can be considered as more important, more complete or more interesting and write a learning scenario by filling in the lesson plan form that we discussed at the beginning of our project. The partner teachers were agreed the proposals and they will send to Maria Skiadelli the chosen scenarios.

- Visiting the Peleş Castle museum and the Bran Castle museum.

-The next meeting will be in Poland, between 26<sup>th</sup> -30<sup>th</sup> May 2019.

April 4<sup>th</sup>, 2019

Coordinator of project, Romania  
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